

Presentation title:

## Offender typologies, criminogenic risk factors, and the life course perspective: Examining American K-12 school violence perpetrators

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Many researchers insist on combining all types of school violence incidents into one type of act and therefore one type of actor. If that is true, then there is one type of act, one type of threat, one type of prevention, and one type of solution. This could not be further from the truth when examining K-12 school violence in the United States and primary and secondary school violence across the world. Public mass shootings, university shootings, domestic shootings, and this type of violence are not the same. They have different catalysts, motivations, occurrences, and offenders. Thus, they require different analysis, approach, and examination. Presentation examines school violence perpetrators (SVP) through the lens of typologies, criminogenic risk factors, and the life course perspective. The 4 typologies to be discussed are Traditional, Gang Related, Associated, & Non-Associated. Traditional school violence perpetrators (SVP) are those who were current students. Gang related SVP are those who were involved in the "gang lifestyle." Associated SVP are those who were connected to the school. Non-Associated SVP are those with no connection to the school. The 8 risk factors are a history of antisocial behavior, antisocial personality pattern, antisocial cognition, antisocial attitudes, family/marital discord, poor school/work performance, few leisure/recreation activities, & substance abuse. The Life Course Perspective is that patterns of age-graded events/social roles exist that are embedded in social structures/subject to historical change. The presentation will focus on the presenter's personal research dealing with interviews, conversations, & survey responses with school violence offenders. Findings discussed cover trends, common traits, and suggestions for proper and effective responses based on types of K-12 school violence perpetrators.